

Altar Valley School District Blueprint for Success 2024-2025





Build, Grow, Flourish, Succeed at Altar Valley School District

Vision

Altar Valley builds relationships with students, staff, and community ensuring growth and success.

Mission

Altar Valley provides a safe environment where all flourish academically, socially, and emotionally.

We Value

- Equitable opportunities for all
 - · Academic growth
 - High expectations
 - Community collaboration
- Well-rounded lifelong learners



GOALS

Goals represent outcome-oriented statements intended to guide and measures the organization's future success. The achievement of each goal will move the organization towards the realization of its envisioned future. Supporting objectives further clarify direction and describe what the organization wants to have happened; a descriptive statement of what constitutes success in measurable terms.

The AVSD Blueprint for Success outlines a foundation for the success and a focus for the Altar Valley School District. It builds on our successes and emphasizes Goals that will enable us to better serve our students, community, and staff.

Driven by our vision and mission the AVSD Blueprint serves as the bridge between what we do and how we do it. The goals reflect the work the district is doing to meet our mission of providing a safe environment where all flourish academically, socially, and emotionally.

Altar Valley School District's Goals

- 1. **High Expectations for Academic Growth:** AVSD will create a community that fosters high level engagement and ownership from all stakeholders in support of high expectations and academic growth.
- 2. **Community Collaboration:** AVSD will provide equitable opportunities that strengthen collaboration within the community.
- 3. Lifelong Learning: AVSD will support Lifelong Learning and high-quality professional development



Goal 1: High Expectations for Academic Growth: AVSD will create a community that fosters high level engagement and ownership from all stakeholders in support of high expectations and academic growth.

SMART Academic Goals 2025:

ELA: By Spring 2025, ELA achievement in grades 3-8 will increase by 10% proficient/highly proficient as measured by AASA.

Math: By Spring 2025, Math achievement in grades 3-8 will increase by 10% proficient/highly proficient as measured by AASA.

Science / AZsci – By Spring 2025 Science achievement in grades 5 & 8 will increase by 10% proficient/highly proficient as measured by AZsci.

All schools will be an A or B AVMS 2024 = B Robles 2024 = C

Strategies / Actions	Result Indicators	Person Responsible
Professional Learning Communities (PLC) Provide on-going Professional Development (PD) on PLC's	Project Momentum partnership with Arizona Department of Education will provide coaching for teachers and administration	Administration, Director of Professional Development, Teachers
	Solution Tree (20 plus PD days) - Coaching and cassroom visits	
	AVSD Friday Professional Development Calendar provides details of Friday trainings	
PLC's focusing on the four guiding principles to achieve academic growth	Teacher Principal PLC logs on four guiding questions completed weekly by PLT's (Professional Learning Teams)	Teachers, Principal, Director of Professional Development



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	AVSD Friday Professional Development Surveys	
Utilize summative assessment systems through Galileo	Student mastery will increase by 10% in ELA, Math,	Teachers, Principal, Director of
to increase student achievement	& Science on by the end of the year BM #3 assessment	Professional Development
	A Pre-test will be administered in: August, Middle of Year December, End of Year March – April	
	of feat December, End of feat March – April	
	AASA Family Reports will be shared 1st Quarter	
	Galileo scores will be shared 3 times a year with	
	families and students	
Utilize Common Formative Assessment (CFA) systems	2 times a quarter common formative assessment	
through Galileo to increase student achievement	updates will be provided to K-8 staff, Admin	
	Council, and Governing Board	
	2 – 3 Data Digs will be conducted a year to	
	analyzing AASA and Benchmark achievement	
	One hour of weekly PLT time will be provided for all	
	K-8 PLT's	
Utilize Reading and Math Curriculum Base Measures	By Spring 2025 70% of students in grades K-8 will	Teachers, Principal, Director of
CBM'S to increase student achievement	score proficient (At or Above Benchmark) as	Professional Development
	measured by the Acadience/Curriculum Base	
	Measures (CBM) or achieve 30% growth	
	By Spring 2025 70% of students in grades 1-8 will	
	score proficient (instructional or mastery) as	
	measured by the Math Curriculum Base Measures	
	(CBM) or achieve 30% growth	



	2 – 3 Data Digs will be conducted a year to analyzing Math and Reading CBM's	
	One hour of weekly PLT time will be provided for all K-8 PLT's	
	CBM Reading and Math data will be shared 3 times a year with families and students	
Utilize Beyond Textbooks as instructional framework	BT Curriculum calendars and formative assessment calendars will be utilized as needed to guide instruction	Teachers, Principal, Director of Professional Development
	Lesson plans will be created weekly	
Provide a safe, welcoming, caring environment Kids at Hope - All students are capable of success! No	Student KIDS AT HOPE Pledge will be recited daily	Admin, teachers, students,
exception!	Staff KIDS AT HOPE Pledge will be recited daily Stage 2: Four ACE's – Identify key relationships and work to ensure every child has a caring adult	
Provide a safe, welcoming, caring environment	Update Emergency Response Plans as needed by Summer 2024 Active Shooter Preparedness Training will be provided Summer 2024	Superintendent, Principals, Directors, Teachers
	Grades K-5 will have weekly Counselor led classes	
AVID	High expectation and college and career readiness lesson provided daily/weekly 6-8 th Grade	AVMS teachers & Admin
SOAR & ROAR	SOAR & ROAR will be implemented at each school to create a safe, welcoming, and caring environment	
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	SOAR / ROAR SOAR – Safe behavior, Open minded, Accountable, Respectful ROAR – Respectful, Open-minded, Accountable, Responsible	
Continue to invest in technology and infrastructure Continue to support 1 to 1 student devices	Technology Inventory will be conducted yearly 6-8 th Grade technology will be assigned to each student K-5 Computers On Wheels/Carts in each classroom will be implemented	Technology Director, Director of Professional Development, Administration
	On-going Technology professional development determined by staff need and surveys	



Goal 2: Community Collaboration: AVSD will provide equitable opportunities that strengthen collaboration within the community.

SMART Community Collaboration Goal: Community collaboration and community satisfaction will be measured by attendance at school events and surveys.

Strategies / Actions	Actions / Result Indicators	Person Responsible
AVSD will collaborate with community partners to enhance		
student and staff opportunities	Satisfaction survey administered for all school	
	events	
	Attendance at events	
	Family Resource Center will continue to	
	identifying and partner with potential partners	
	through community outreach	
	2 – 4 Family Fun Night for the district	
	Host the 17 th annual Community Festival	
	October 5, 2024	
	Work with partners to support Student and	
	Staff Holiday Events	
Community opportunities	Conferences, Before / After school events,	Teachers, Club sponsors,
Community collaboration will be measured by attendance	Meet the teacher night, etc. will provided	Principals, Coaches,
at school events.	satisfaction surveys	Administration, Directors



Ensure website is current & up to date	Constitution by the trade
Utilize School Messenger (auto dialer, email) to communicate and celebrate with families Active social media presence to celebrate and communicate with families Monthly newsletter will be provided Collaborate with the Fencepost to ensure AVSD information is provided monthly.	Superintendent, Principals, Directors, Teachers, Staff
SAC will meet 2-3 times a year discuss district events, happenings, and concerns	Superintendent
Continue school assemblies and school level rewards (SOAR / ROAR) AVSD Monthly All-Star recognition student, staff Create and update District All-Star webpage School / Grade Level monthly	Principals, Teachers, Superintendent, Governing Board
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Continue recognize high achievement and academic growth	Continue School assemblies and School level rewards (SOAR / ROAR) to recognize successful students	Principals, Teachers, Superintendent, Governing Board
Family Resource Center (FR)	Continue to support the FRC and provide parenting classes and workshops	FRC Specialist, Superintendent, Principals, All-Staff



Goal 3: AVSD will support Lifelong Learning and high-quality professional development.

SMART Lifelong Learning Goal: AVSD will continue to implement a high-quality professional development program that supports lifelong learning among staff members. By offering a variety of workshops and training sessions focused on best practices that meet our staff and student's needs. Sessions will be evaluated through participant feedback surveys to ensure relevance and effectiveness. Progress will be tracked through attendance records and survey results.

Strategies / Actions	Actions / Result Indicators	Person Responsible
Staff Professional Development (PD)	Satisfaction survey will be provided to evaluate	Administration,
	PD success	Principals, Teachers,
Provide all staff with high-quality professional development		Director of Federal
	Project Momentum partnership/Arizona	Programs,
	Department of Education will provide coaching	
	for teachers and administration	
	AVSD Friday Professional Development Calendar	
	provides details of Friday trainings	
	Peer coaching & self-reflections utilizing IRIS	
	Connect	
Provide new staff induction and coaching	We will provide 3-5 Days of new teacher	Director of Federal
	induction	Programs, Principals,
		Administration,
	Weekly Instructional Coaching cycle for all new	
	staff	



Provide professional development opportunities Project Momentum partnership/Arizona Director of Federal				
Provide professional development opportunities	Project Momentum partnership/Arizona			
	Department of Education will provide coaching	Programs, Principals,		
	for teachers and administration	Administration, Teachers		
	AVCD 5 ide Desferrieral Deserve and Calendar			
	AVSD Friday Professional Development Calendar			
	provides details of Friday trainings			
	Satisfaction survey will be provided to evaluate			
	PD success			
	PD success			
	Peer coaching & self-reflections utilizing IRIS			
	Connect			
	Kagan cooperative learning/Win-Win Discipline			
	Solution Tree on going PD & Coaching			
	Solution Tree-The summit on PLC at Work			
	A decay Boundary of SEA British Assault			
	Arizona Department of Ed. Principal Academy			
	Arizona Department of Ed. Project Momentum			
	Anzona Department of Ed. Project Womentam			
	Virtual PLC's			
	Beyond Textbook Super Conference			
	Resilience Summit, Pima County Sups. Office			
	Energize for Sped Leaders Pima County Sups.			
	Office			
	Flexible Creativity PD - Dan Mulligan			



Governing Board The Board will continue to participate in Arizona School Board Association (ASBA)	Representation at Arizona School Board Association meetings and events	Governing Board, Superintendent
	Seek out Award opportunities	