



College of Education

Welcome to Pathways to Teaching Program Information session



THE UNIVERSITY
OF ARIZONA



College of Education

PATHWAYS TO TEACHING PROGRAM ELEMENTARY EDUCATION

Pathways to Teaching is an undergraduate program through the UA College of Education to prepare future educators in the Altar Valley School District community. This is in an effort to “grow our own” teachers who are from the community and want to continue to be part of the community through the professional avenue as an educator.

To qualify:

- AVSD area resident with an interest in elementary and middle school teaching (K-8)
- A connection to the Altar Valley School District community



Why Pathways to Teaching Program?

- Bachelor's degree from the University of Arizona College of Education
 - Elementary Education (K-8) Certification with English as a Second Language (ESL) endorsement
- Be part of a combined cohort of 24 students
- 17 month program (including summer)
- Start spring semester January 2021 and graduate May 2022
- All courses at SUSD school site (TBD)
- Hands-on experience with an experienced classroom mentor teacher in AVSD classroom
- An additional year to participate in the Special Education Master's program
- Full Tuition* covered through a combination of Pell Grants and Arizona Teacher Academy scholarships. (FAFSA application for 2021-2022 academic school year)
 - *Fees do not include: Books, IVP Fingerprint card, other miscellaneous fees--approximately \$500
- Receive a monthly stipend of \$1,000





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QUESTIONS?





Meet with the Program Coordinator to review your unofficial transcripts for an initial review. Then the program coordinator will advise you to next steps to prepare for meeting with a CoE Advisor in preparation for spring 2021 semester.

Entry Requirements

- Completion of both of the following:
 - Associate's degree in Elementary Education or AGEC-A (Arizona General Education Curriculum) with 60 transferable units.
 - UA College of Education Elementary Education program prerequisites (check with your UArizona CoE Academic Advisor)



THE FOLLOWING COURSES MUST BE COMPLETED BY DECEMBER FOR *PATHWAYS TO TEACHING* ADMISSION:

Pima Community College Courses	University of Arizona Courses
MAT 142: Foundational Math	MATH 105, 106 (preferred), or 107: Foundational Math
<u>Math for Teachers Sequence:</u> 1. MAT 146: Math for Elementary Teachers I 2. MAT 147: Math for Elementary Teachers II	<u>Math for Teachers Sequence:</u> 1. MATH 302A: Understanding Elementary Math I 2. MATH 302B: Understanding Elementary Math II
POS 210: US & AZ Constitution	POL 210: US & AZ Constitution
EDU 202: Introduction to Special Education	SERP 400: Survey of Exceptional Students
Art methods: Choices of classes in art, music, dance (actual methods class preferred). <i>Speak with advisor for options.</i>	Art methods: Choices of classes in art, music, dance (actual methods class preferred) <i>Speak with advisor for options</i>
4th semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 4 th semester	4th semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 4 th semester





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What you will need in the program

- Current IVP fingerprint card
- FAFSA
- Computer
- Internet access
- Books for courses
- Emergency Substitute Certificate (coordinated with district and Pathways Program Coordinator)
- Prepare and pass the NES Subject Knowledge exam & NES Professional Knowledge exam to qualify for the Student Teaching Intern Certificate
- Maintain a 3.0 GPA or better throughout the program



**When you meet with your
Academic Advisor you will review
your completed course work and
create
an Advising plan together**

**Meeting can be by phone or video
conference. Please let me know and I can
help in scheduling an appointment.**





Bachelor of Arts in Education (BAE) Elementary Education English as a Second Language (ESL) Endorsement (2020-2021 catalog)
 Pima Community College Pathways Plan
 TENTATIVE - SUBJECT TO CHANGE

Name

SID#

Freshman & Sophomore years

I. Foundations

Freshman Composition (3-6 units)

Mathematics (3 units; Math 142 or ANY Math course numbered 151 or higher)

Second Language (0-16 units; 4th sem prof)

*C or higher required in 4th sem course

II. Additional AGEC-A requirements

AGEC-A must be approved and certified by a PCC advisor. This document is for general planning purposes only.

Social & Behavioral Sciences (2 courses)

Biological & Physical Sciences (2 courses)

Humanities (1 course) and Fine Arts (1 course)

III. Pre-professional courses: PCC equivalent courses are strongly encouraged to be completed prior to transfer; MAT 146 required prior to transfer.

ECE 108 (PCC) or TLS 480 (UA, preferred)

MATH 146 (PCC) OR MATH 302A (UA)

MATH 147 (PCC) OR MATH 302B (UA)

Fine Arts Methods: Add'l
 3 unit course in art, music,
 dance, drama (PCC)

EDU 202 (PCC) for
 SERP 400 (UA)

IV. Additional Courses required for completion of Elementary Education Associate of Arts Concentration at Pima CC.
 Optional for admission to UA Elementary Education program.

EDU 200 Introduction to Education

EDU 206 Relationships in Classroom Settings

Initial

☐ MCWA Students who receive a 'C' or lower in English 102, 108 (ESL), 104 (Honors), 109H or its equivalent (WRT 102) must complete the Mid-Career Writing Assessment. English 109H students who earn a D or E must repeat the course or take English 102.

☐ Students are required to take courses that meet each of the following: "I" (Intensive Writing and Critical Inquiry), "C" (Cultural Diversity highlighting ethnic, race and/or gender awareness) and "G" (Global Awareness)

☐ You need to complete foundation math in the last 3 years to take Math 146 at PCC, or last 18 months to take Math 302A at UA.

A cumulative GPA of 2.5 is required in all professional coursework in order to be eligible for the field methods and student teaching; a 3.0 is preferred as a strong indicator of success. Additionally, no grade lower than a 'C' will be accepted in professional education coursework.

I understand that the courses and sequence outlined in this plan of study must be completed in this order in order to be eligible to continue in each subsequent semester. Any changes in this plan must be approved in advance by the Office of Student Services. Changes may result in a professional growth plan in order to support successful completion of the program.

What will my semesters look like in the program?

Semester	Sessions
Spring	<p>Session A: 9 week courses (12 units)—January to March (field experience with a pathways partner and Mentor Teacher.)</p> <p>Session B: 9 week courses (12 units)—March to May (field experience with a pathways partner and Mentor Teacher.)</p> <p>Monday -Friday 8:00 a.m.-4:00 p.m. (Site TBD)</p>
Summer	<p>Session C: 6 week courses (12 units) --May-June (no field experience due to summer)</p> <p>Monday -Thursday 8:00 a.m.-4:00 p.m. (Site TBD)</p>
Fall	<p>Session D: semester-12 units--(Teacher of record with Pathways Partner Teacher)</p> <p>Teacher Contract time and once a week courses in person from 4:15 p.m.-9:30 p.m.(Site TBD)</p>
Spring	<p>Session E: semester -12 units--(Teacher of record independent Student Teaching)</p>





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QUESTIONS?





Thank you!

Contact:

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Bear Down!!

